

# Educational Visits & Learning Beyond the Classroom: Statement of Principles

This document is informed by:

These principles are not definitive and should not be taken as an authoritative interpretation of the law. However, they do conform to the legal framework set out in the booklet, Safety in Outdoor Education (1989) (DfEE), the DfEE Circular 22/94 Safety in Outdoor Activity Centres and the booklet Health and Safety of Pupils On Educational Visits 1998. The Health and Safety at Work Act 1974 and the Management of Health and Safety at Work Regulations 1992, have also been considered in formulating these principles and supporting policies at local, academy level.

### Document Control

<b>Version Number:</b>	2
<b>Applicable To:</b>	All Academies
<b>Committee:</b>	Valuing Students
<b>Approved By Principals in:</b>	July 2018
<b>Review Cycle:</b>	Annually
<b>Date of Next Review:</b>	July 2019

### Revisions

Version	Page/Para No.	Description of Change	Approved On

## **Cambridge Meridian Academies Trust** (hereinafter known as CMAT)

CMAT is committed to incorporating educational visits and visitors into its scheme of work, providing that they will enhance pupils' relevant understanding and experiences, and that their inclusion is practicable, considering the constraints of staffing, cost and time. Visits help to develop a pupil's investigative skills and vocational experience. Longer visits in particular encourage greater independence.

Educational visits should be available to all of the pupils concerned, and should be organised accordingly, with particular consideration being given, especially when selecting venues and organising transport, to any pupils who have some sensory impairment or physical handicap. Just as all other elements in course programmes, educational visits should have clear, relevant and achievable aims and objectives which should be communicated clearly in the trip application.

A major consideration in the organisation of any visit must be the safety of the participants, and in this, as in all other respects, both the Local Authority (LA), guidelines and appropriate CMAT policies must be complied with. The minimum adult-to-pupil ratio is dependent on the nature of the visit and the age of the pupils - staff must therefore check that they comply with all CMAT and LA requirements and regulations. The organiser must be satisfied that the venue is a suitable one, with all that this entails, and, where applicable, that any officials from the venue who will be involved in the visit, are qualified and dependable.

**Our Vision:** High-quality educational provision for all at the heart of local communities

**Our Mission:** To deliver, promote and inspire high quality educational provision in all CMAT schools at the heart of their local communities so that:

- Every child is a successful learner, confident individual and responsible and employable citizen
- Every CMAT school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families and other local stakeholders

### **Achievement For All**

- Ensuring that every student achieves their maximum potential
- Maintaining a relentless sense of optimism
- Removing barriers to learning
- Providing a whole education: academic excellence co-existing with an exceptional commitment to activity beyond

### **Extending The Boundaries Of Learning**

- Providing positive memorable experiences inside and outside of the classroom
- Providing a diversity of experience to all
- Opening up the world to all students
- Securing the very best future educational and vocational experiences for our students

These principles are supported by each academy.