

Admissions: Statement of Principles

This document is informed by:

Fair Access Protocols: Principles and Process (November 2012)

School Admissions Code ('the Code') issued under Section 84 of the School Standards and Framework Act 1998 ('SSFA 1998') 1

Document Control

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Revisions

Version	Page/Para No.	Description of Change	Approved On

Cambridge Meridian Academies Trust (hereinafter known as CMAT) operates a fully comprehensive, non-selective admissions policy open to students of all abilities, all religious faiths and those of no faith in accordance with the School Admissions Code ('the Code') issued under Section 84 of the School Standards and Framework Act 1998 ('SSFA 1998') 1.

The purpose of the Code is to ensure that all school places for maintained schools (excluding maintained special schools) and Academies are allocated and offered in an open and fair way. All places at CMAT Academies are free and available to the local community within an admissions policy that mirrors the admissions procedures under the Code and in accordance with the stated vision and values of CMAT.

Our Vision: High-quality educational provision for all at the heart of local communities

Our Mission: To deliver, promote and inspire high quality educational provision in schools at the heart of their local communities so that:

- Every child is a successful learner, confident individual and responsible and employable citizen
- Every school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families and other local stakeholders

Pursuit Of Excellence

- By expecting this of every person, every day
- Rejecting outright any sense of complacency
- Continually striving for the creation of a true meritocracy
- Promoting and celebrating elite performance inside school and in the wider world

Value Our People

- Appreciating the incredible trust placed with us in educating young people and serving our community
- Valuing the diversity and qualities of our staff and students
- Ensuring that all students and staff feel known, appreciated and supported
- Committing whole-heartedly to collaboration within, between and beyond our academies

Achievement For All

- Ensuring that every student achieves their maximum potential
- Maintaining a relentless sense of optimism
- Removing barriers to learning
- Providing a whole education: academic excellence co-existing with an exceptional commitment to activity beyond

High-Quality Learning Environment

- Providing high quality buildings, engaging classrooms and excellent sporting facilities
- Delivering innovative learning resources and materials
- Ensuring a well-disciplined and caring environment
- Exploiting cutting edge technologies to expand the opportunities for students, staff and our community to benefit from learning in a digital age

Extending The Boundaries Of Learning

- Providing positive memorable experiences inside and outside of the classroom
- Providing a diversity of experience to all
- Opening up the world to all students
- Securing the very best future educational and vocational experiences for our students

These principles are supported by each academy, in addition each academy determines a local admissions policy through their academy council in line with the code and local (authority) arrangements for allocation of places.