

# Behaviour: Statement of Principles

This document is informed by:

This Statement has been drawn up in accordance with the following documents:

Education and Inspections Act 2006

Behaviour and Discipline in schools: a guide for head teachers and academy staff (2012).

'Keeping Children Safe in Education 2018' (KCSiE 2018)

'Exclusion from maintained schools, Academies and pupil referral units in England: A guide for those with legal responsibilities in relation to exclusion' (September 2012).

## Document Control

<b>Version Number:</b>	2
<b>Applicable To:</b>	All Academies
<b>Committee:</b>	Valuing Students
<b>Approved By Principals in:</b>	September 2018
<b>Review Cycle:</b>	Annually
<b>Date of Next Review:</b>	September 2020

## Revisions

Version	Page/Para No.	Description of Change	Approved On
2	2	Change of terminology of Governors to Academy Council. Change KCSiE reference to 2018	

**Cambridge Meridian Academies Trust** (hereinafter known as CMAT) exists to provide, support, and champion high-quality education at the heart of local communities.

As members of the CMAT family, trust academies aim to unite their pupils, families and other local stakeholders around this common purpose to share experience and resources, to improve standards and to maximise our contribution to their wider communities. Our vision, mission and values guide and bring together each of the trust's academies.

**Our Vision:** High-quality educational provision for all at the heart of local communities

**Our Mission:** To deliver, promote and inspire high quality educational provision in schools at the heart of their local communities so that:

- Every child is a successful learner, confident individual and responsible and employable citizen
- Every school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families and other local stakeholders

**Our Values:** All academies model and support the CMAT values of pursuit for all, environments and value our people, achievement for all, high quality learning and extending the boundaries of learning.

The purpose of the Statement is to provide guidance for the Principal in drawing up the academy's 'Behaviour Policy' so that it reflects the shared aspirations and beliefs of academy councillors, staff and parents for the pupils in the academy as well as taking full account of law and guidance on behaviour matters.

It is intended to help all academy staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the academy councillors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Principal to draw up the academy's local behaviour policy, though they must take account of these principles when formulating this. The Behaviour Policy must be publicised, in writing, to staff, parents/carers and pupils at least once a year and be available on individual academies websites.

## **Principles**

CMAT is committed to ensuring that:

- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- All academies are an inclusive setting; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- It is expected that all adults – staff, volunteers and academy councillors – will set excellent examples to the children at all times.
- We seek to give every child a sense of personal responsibility for his/her own actions.
- The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also provides guidance on use of reasonable force.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The school's Behaviour Policy will clearly reflect the school's approach to exclusions.
- The school will fulfil its' legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.